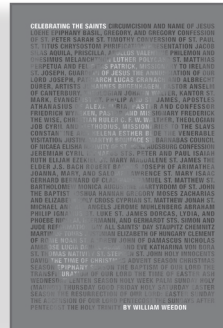


Celebrating the Saints

CELEBRATING THE SAINTS CIRCUMCISION AND NAME OF JESUS
LOERE EPIPHANY BASIL, GREGORY, AND GREGORY CONFESSION
OF ST. PETER SARAH ST. TIMOTHY CONVERSION OF ST. PAUL
ST. TITUS CHRYSOSTOM PURIFICATION/PRESENTATION JACOB
SILAS AQUILA, PRISCILLA, APOLLOS VALENTINE PHILEMON AND
ONESIMUS MELANCHTHON LUTHER POLYCARP ST. MATTHIAS
PERPETUA AND FELICITAS PATRICK, MISSIONARY TO IRELAND
ST. JOSEPH, GUARDIAN OF JESUS THE ANNUNCIATION OF OUR
LORD JOSEPH, PATRIARCH LUCAS CRANACH AND ALBRECHT
DÜRER, ARTISTS JOHANNES BUGHENHAGEN, PASTOR ANSELM
OF CANTERBURY, THEOLOGIAN JOHANN WALTER, KANTOR ST.
MARK, EVANGELIST ST. PHILIP AND ST. JAMES, APOSTLES
ATHANASIUS OF ALEXANDRIA, PASTOR AND CONFESSOR
FRIEDRICH WYNEKEN, PASTOR AND MISSIONARY FREDERICK
THE WISE, CHRISTIAN RULER C. F. W. WALTHER, THEOLOGIAN
JOB CYRIL AND METHODIUS, MISSIONARIES TO THE SLAVS
CONSTANTINE AND HELENA ESTHER BIDE THE VENERABLE
VISITATION JUSTIN, MARTYR BONIFACE ST. BARNABAS COUNCIL
OF NICAEA ELISHA NATIVITY OF ST. JOHN AUGSBURG CONFESSION
JEREMIAH CYRIL MENAEGUS STS. PETER AND PAUL ISAIAH
RUTH ELIJAH EZEKIEL ST. MARY MAGDALENE ST. JAMES THE
ELDER J.S. BACH ROBERT BARNES JOSEPH OF ARIMATHEA
JOANNA, MARY, AND SALOME LAWRENCE ST. MARY ISAAC
GERHARD BERNARD OF CLAYMAN SAMUEL ST. MATTHEW ST.
BARTHOLOMEW MONICA AUGUSTINE MARTYRDOM OF ST. JOHN
THE BAPTIST JOSHUA HANNAH GREGORY MOSES ZACHARIAS
AND ELIZABETH HOLY CROSS CYPRIAN ST. MATTHEW JONAH ST.
MICHAEL AND ANGELS JEROME MUHLENBERG ABRAHAM
PHILIP IGNAZIUS ST. LUKE ST. JAMES DORCAS, LYDIA, AND
PHOEBE NICHOLAI, WERMANN, AND GERHARDT STS. SIMON AND
JUDE REFORMATION DAY ALL SAINTS' DAY STAUPITZ CHEMNITZ
MARTIN OF TOURS JUSTINIAN ELIZABETH OF HUNGARY CLEMENT
OF ROME NOAH ST. ANDREW JOHN OF DAMASCUS NICHOLAS
AMBROSE LUCIA DANIEL ADAM AND EVE KATHARINA VON BORA
ST. THOMAS NATIVITY ST. STEPHEN ST. JOHN HOLY INNOCENTS
DAVID THE TIME OF CHRISTMAS ADVENT SEASON CHRISTMAS
SEASON EPIPHANY SEASON THE BAPTISM OF OUR LORD THE
TRANSFIGURATION OF OUR LORD THE TIME OF EASTER ASH
WEDNESDAY LENTEN SEASON HOLY WEEK PALM SUNDAY HOLY
(MAUNDY) THURSDAY GOOD FRIDAY HOLY SATURDAY EASTER
SEASON THE RESURRECTION OF OUR LORD: EASTER SUNDAY
THE ASCENSION OF OUR LORD PENTECOST THE SUNDAYS AFTER
PENTECOST THE HOLY TRINITY **BY WILLIAM WEEDON**

Celebrating the Saints

A Homeschooler's Guide



Introduction

What a blessing it is to spend time studying not only Church history, but also the men and women who helped to form that history. In this guide, we will walk through how to utilize the book *Celebrating the Saints* in your child's daily studies as we travel through the Church Year. This guide is divided into two groups: **Level One** (sixth grade and younger) and **Level Two** (seventh grade and above).

Materials Needed

- *Celebrating the Saints* (CPH, 2016)
- Three-ring binder (Level Two)
- The reproducible *Celebrating the Saints: A Homeschooler's Guide* (included)

Suggested Resources

Below you will find suggested resources that will enhance the activities in this guide.

Resource	Available from CPH
A hymnal	<i>Lutheran Service Book</i>
An atlas, world map, or globe	<i>ESV Bible Atlas</i> (Level One)
A Bible	<i>The Lutheran Study Bible</i> (Level Two)
A timeline	<i>The Lutheran Study Bible</i> , <i>The Church from Age to Age</i> , <i>Concordia: The Lutheran Confessions</i> , <i>Law and Gospel</i>

Level One

For each day in the Church Year that has a feast, festival, or commemoration, use the following instructions to help guide your student through the lesson and activities. Print or copy the **Level One Activity Guide** for your student. **TOTAL TEACHING TIME: 30 MINUTES**

SECTION 1: COMPLETE THIS SECTION TOGETHER WITH YOUR STUDENT (5 POINTS)

Begin by reading the day's entry from *Celebrating the Saints* aloud with your student. As you come to relevant information, pause and fill in the information in Section 1. (Note: the birth year, death year, and location may not be available for every saint.)

BONUS ACTIVITIES

Timeline: Pull out an appropriate timeline that fits in the era of the saint. Look at the events around the saint's lifetime and discuss his or her relationship to that historical time frame.

Bonus: Use a small sticky note to place the person on the timeline.

Geography: Utilizing either the *ESV Bible Atlas* or your own world map or globe, locate the region, country, or continent of the saint you are learning about for that day. Ask your student if he or she remembers other important people from this area of the world. If not, take a few minutes to research one or two others.

Bonus: If you have a map on a corkboard, you can write the name of the saint on a small piece of paper and pin it to the location they are from to create a visual representation over the year of all the saints we remember and their geographical relationship to one another.

SECTION 2: ORAL QUESTIONING (5 POINTS)

Ask any or all of the questions listed in Section 2. Assist your student with his or her answers where appropriate.

SECTION 3: HYMN STUDY (5 POINTS)

Read the hymn stanza for the day together.

Ask: In what way does this hymn stanza relate to our saint of the day?

Sing the stanza together a cappella or with accompaniment.

Once you have sung the stanza, have your student copy it down.

SECTION 4: EXTRA REFLECTIONS FOR SPECIAL DAYS (5 BONUS POINTS)

If it is a feast or festival day, have your student independently look up one of the Bible passages for that day and write it out on the sheet.

SUGGESTED GRADING

Section 1: Each line is worth one point. The birth year, death year, and location may not be available for each saint. Adjust points as necessary.

Section 2: Assign points based on your student's verbal answers and ability to respond to clarifying questions.

Section 3: Award three points for the correct text, one point for spelling, and one point for penmanship.

Section 4: Award three points for the correct text, one point for spelling, and one point for penmanship.

Level Two

This activity is largely an independent activity for older students. As you look at the **Level Two Activity Guide**, you will notice that the first page will help your student organize his or her thoughts to prepare for the essay activity.

Feel free to help him or her choose one of the three questions for the essay. Make sure that your student is not choosing the same question in every lesson. If needed, assign questions in rotation.

Have your student place the completed, graded, and, if needed, corrected Activity Guide in a three-ring binder.

This will give you a convenient portfolio of the student's work and will be a great reference for your student in the future.

SUGGESTED GRADING

- Page One:** Assign one point for each blank on the page. Adjust points as necessary for birth and death years and location dates that are unavailable. As you assess the written questions, look for logical connections between the text and your student's answer.
- Page Two:** Assign eight points for the content of the essay, making sure your student has correctly answered the prompt and has made compelling and true statements. Assign one point for spelling and grammar. Assign one point for penmanship.

There God shall from all evil
Forever make us free,
From sin and from the devil,
From all adversity,
From sickness, pain, and sadness
From troubles, cares, and fears,
And grant us heav'nly gladness
And wipe away our tears.

In that fair home shall never
Be silent music's voice;
With hearts and lips forever
We shall in God rejoice,
While angel hosts are raising
With saints from great to least
A mighty hymn for praising
The Giver of the feast.
(LSB 514:3-4)



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Celebrating the Saints: Level One Activity Guide

SECTION 1: (5 POINTS)

___/5

Name of Person Commemorated: _____

Date of Commemoration: _____

Birth Year: _____ Death Year: _____

Where is this person from? _____

SECTION 2: (5 POINTS)

___/5

What was his/her relation to the Church?

Why is he/she important in history?

Why is he/she important to the Church?

SECTION 3: (5 POINTS)

___/5

Hymn Stanza for the Day:

SECTION 4: *ONLY ON FEAST OR FESTIVAL DAYS (5 POINTS)

___/5

Write a verse from one of today's Scripture readings if it is a feast day:

PAGE TOTAL ___/15 (OR 20 ON FEAST/FESTIVAL DAYS)

Celebrating the Saints: Level Two Activity Guide

Name of Person Commemorated: _____

Date of Commemoration: _____

Birth Year: _____ Death Year: _____

Where is this person from? _____

What was his/her relation to the Church? _____

Why is he/she important in history? _____

Why is he/she important to the Church? _____

Hymn Stanza for the Day:

Is today a Feast Day? Yes No

Write a verse from one of today's Scripture readings if it is a Feast Day:

Page Total ____/10

