

# THE LORD'S PRAYER

## THE SECOND PETITION

### ACTIVITY

#### WHOSE KINGDOM?

**Theme:** We often forget how vast God's work is and begin our prayers with our own to-do list. Jesus' words in the Lord's Prayer remind us that we address our prayers to the King of heaven and earth.

**Materials:** Large paper, markers

**Procedure:** (15 minutes)

Give the class nine minutes to sketch a map of the seven continents, coloring in current war zones, disaster spots, refugee sites, ecologically compromised areas, and so forth. (Be prepared to share several of these from news articles or online news sources you've read recently.) Instruct students to mark your own town on the map. After nine minutes cover the entire world drawing with a clean sheet of paper. Poke a small hole in the paper over the town in which your students reside. Ask, **How is God's view of things** (lift the paper) **different from our view** (cover the world so only the hole shows)? After some discussion, ask, **Why does Jesus want us to get God's view before we pray for our own daily needs?**

Remind students that God is the king over His entire universe. It is His desire that we recognize our place in His vast kingdom so that we know to whom we address our prayers. Instead of considering only our own needs and desires, Jesus wants us to see "who" God is before we ask Him to "do" things for us.