

# THE TEN COMMANDMENTS

## THE EIGHTH COMMANDMENT

### ACTIVITY

### LABELED

**Materials:** newspaper front pages, tape, nametags, a marker

Divide the class into groups of four. Give each group newspaper and tape to dress a group member in designer fashion. This is a good photo opportunity. Ask an objective person for an opinion on each new style.

Ask students to be seated. Say, **We just visibly covered someone with words. We actually do this invisibly all the time. What words have been placed on you—smart, handsome, cool, nerd, gross?** (As students suggest words, write them on nametags. Ask for a volunteer. If you don't get one, asking why will generate discussion similar to what follows. Stick some of the positive ones on the person. Ask for the person to describe his or her feelings. Redo this with some of the negative ones, again asking for feelings.)

Continue, **What if I put this label on your best friend's forehead?** (Hold up the label with the word *REJECT*.) **What would your next day in school be like?** (Allow volunteers to share.)

Say, **Jesus got this label.** (Hold up the *REJECT* label again.) **Think about the fact that Jesus took that label off you or your best friend.** (Let them consider this.) **Why, then, do you think Jesus cares about the negative words we put on someone else?** (Once again, let them consider this. You might share how difficult it is not to disrespect others in your daily life. If you yourself have asked for forgiveness, genuinely share the repentance process with students.)