

# Lesson 12

The Rescuing Queen  
Esther 2:15–23; 3:12–13; 4:12–17; 7

## ACTIVITIES

Choose from the following activities and crafts to help connect Bible learning to life.

### Text Translations

Imagine that Esther, Mordecai, Haman, and the king had cell phones. How would the events of this narrative be played out if they were using text messages to communicate? Have children dictate the text conversation for you to write in blurbs on a piece of paper.



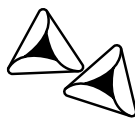
### Golden Scepter Craft

The king held out a golden scepter to his queen to show that she could come before him with her request. Make a golden scepter from a paper towel tube and gold paint or foil. Use it during prayer time to remind children that God invites us to come to Him with our requests.



### Hamantaschen

Purim is a Jewish holiday celebrated to remember the deliverance of God's people through Esther's brave deed. The people eat cookies called Hamantaschen, which look like three-cornered hats that some say Haman might have worn. Share these facts about Purim. Make cookies by spooning jam in the center of crescent dough. Pinch the edges to form three corners. Bake according to directions. Talk about how God preserves us from harm through Jesus.



### Star Scepter Craft

Make two yellow construction-paper stars for each child. Have children tape a craft stick to the back of one star. Cover with the other star and glue in place. Draw a cross on one star. Decorate the stars with stick-on gems, markers, and other decorations. Say, **The name Esther means “star.” Our royal star scepters can remind us that God chose Esther to save His people. God saves us through Jesus. He chooses us through faith in Jesus to be His children.**

